

Teacher:
B. Mason

Subject Area:
Principles of Law, Public Safety, Corrections & Security

Room No.:
517

Unit IV
Corrections

Lesson Title:
Roles and Functions of the Correctional System

Lesson Date:
02/16 – 02/20

Meeting Time/Period:
1st, 3rd 5th

Grade Levels:
9 - 11

TEKS:
§130.292(c)
(10)(A)(B)(C)
(D)(E)(F)

Essential Question:

What is the role and function of the correctional system in society?

The student will / can...

- Explain what career opportunities are available in the correctional system, including probation and parole.
- Explain the duties and responsibilities of correctional officers.
- Outline the history of prisons in the U.S.
- Explain the differences between jails and prisons.
- Identify the levels of security in prisons and jails.
- Explain the constitutional rights of inmates in prisons and jails

Activities:

02/16/15

Note taking over Roles and Functions of the Correctional System.

Use Yahoo! To assess learning and to reinforce learning

02/23/15

Quiz over Roles and Functions of the Correctional System.

Outline the History of U.S. Prison. Have the students work individually to in groups to research and create a general outline of the History of U.S. Prisons. Use the Individual Work Rubric and the Research Rubric for assessment.

Marzano Strateg(ies):

- Summarizing and Note taking
- Classroom work and Practice
- Providing Feedback
- Recognition
- Q & A

Instructional Delivery:

- Warm up
- Unit IV Corrections Review Notes

Independent Practice:

- Review Notes Unit IV Corrections
- Unit IV Corrections Quiz
- Engage Corrections Review Notes

Closure: Upon completion of lesson, students will be able to answer the following questions:

§130.292. Principles of Law, Public Safety, Corrections, and Security (One-Half to One Credit).

(10) The student identifies the roles and functions of the correctional system. The student is expected to:

- (A) Explain career opportunities available in the correctional system, including probation and parole;
- (B) Explain the duties and responsibilities of correctional officers;
- (C) Outline the history of prisons in the U.S.;
- (D) Explain the difference between jails and prisons;
- (E) Identify the levels of security in prisons and jails;
- (F) Explain the constitutional rights of inmates in prisons and jails.

Materials/References:

Roles and Functions of the Correctional System computer-based presentation

Who Wants to be a Zillionaire computer-based presentation

Case Law Activity Handout and Key

Computers with Internet access

Projector and screen

